2014 AMAO Status

The 2013 AMAO Status Table indicates the status of districts not meeting Annual Measurable Achievement Objectives (AMAO).

| Year 1 Districts | Year 2 Districts | Year 3 Districts | Year 4 Districts | Year 5+ Districts |
|---------------------|--------------------------------------|---------------------|---------------------|----------------------|
| Abbeville | Anderson 1 | Aiken | Cherokee | Dillon 4 |
| Bamberg 2 | Anderson 4 | Beaufort | | Jasper (Y6) |
| Chesterfield | Anderson 5 | Berkeley | | |
| Colleton | Charleston | Florence 3 | | |
| Darlington | Greenville | Greenwood 50 | | |
| Dorchester 2 | Lancaster | Horry | | |
| Fairfield | Lexington 5 | Laurens 55 | | |
| Florence 1 | Pickens | Lexington 2 | | |
| Florence 4 | Richland 2 | Lexington 4 | | |
| Georgetown | Saluda | Spartanburg 2 | | |
| Hampton 1 | SC Public Charter School District | Spartanburg 6 | | |
| Kershaw | Williamsburg | Sumter | | |
| Lexington 1 | York 4 | York 3 | | |
| Lexington 3 | | | | |
| Marion | | | | |
| Newberry | | | | |
| Oconee | | | | |
| Orangeburg 5 | | | | |
| Spartanburg 1 | | | | |
| Spartanburg 3 | | | | |
| Spartanburg 4 | | | | |
| Spartanburg 5 | | | | |
| Spartanburg 7 | | | | |
| York 1 | | | | |
| York 2 | | | | |

The 2014 AMAO targets set by the SCDE are based on the performance of ELL students on the ELDA (statewide English language proficiency assessment) as well as the performance of ELL students on state administered achievement assessments (PASS & HSAP). To meet AMAO, an LEA must achieve *ALL* targets defined by the state in all three areas. Following are the three AMAO target criteria for 2014.

- Progress toward English Language Proficiency: The South Carolina AMAO-making progress objective is that 25 percent of students in a LEA or a Consortium of LEAs will make progress as defined by increasing their composite score one level each year.
- Attaining English Language Proficiency: The South Carolina AMAOproficiency objective is that 3 percent of students attain proficiency (currently composite score of 5 on ELDA) each year in each LEA and/or consortium.
- Adequate Yearly Progress (AYP): LEAs must make AYP for ELL students served by programs funded under Title III. There are seven targets: Elementary ELA & Math, Middle School ELA & Math, High School ELA & Math, and Graduation Rate.